



*Associated Colleges of St. Lawrence Valley
Community Climate Resilience Seminar: Exploring Partnerships Between
Higher Education and Local Communities*

~ Call for proposals ~

Saturday, December 6th – 9:30 am – 3:30 pm at St. Lawrence University

As part of this event—focused on aligning academic expertise, student engagement, and research interests with local and regional community needs—we invite proposals for **poster presentations** from faculty who have been engaged, ideally with their students, in community-based projects. These posters will highlight how higher education institutions can serve as effective partners in strengthening social connections and community resilience. Projects **do not have to focus specifically on climate change** but should illustrate meaningful collaboration between academia and the community.

Posters should provide a concise overview of the project or initiative, and include reflections on the following points:

- What factors contributed to the project's success—or, in hindsight, what could have improved it?
- How were community members included or engaged?
- What types of expertise were involved, and what additional disciplines might have enhanced the effort?
- Did the work have lasting or ongoing impacts?
- How were the results or outcomes shared with the broader public, and how might that communication have been strengthened?
- What real or perceived barriers existed in undertaking this work?
- Include photos of the project, if available.

The poster session and subsequent conversations are intended to spark ideas, share lessons learned, and inspire new collaborations between higher education and the communities we serve.

Please submit your proposal for a mini presentation by November 21st [here](#).

Authors of selected posters will be **notified of acceptance by November 26th**.

Questions can be directed to Diane Husic, Richard '64 and Gail Stradling Executive Director of the Center for the Environment at St. Lawrence University: dhusic@stlawu.edu

